How We Support Every Child: Our Inclusion Framework

Team TPS
Nurturing today's readers
Inspiring tomorrow's leaders

1 Quality First Teaching



- Modelling
- Adapted teaching styles
- Communication friendly environment
- Work adaptations
- Concrete resources
- Visual timetable
- Word mats
- Cognitive load reduction
- Now & Next
- Dyslexia friendly fonts/presentations
- Thinking/processing time
- Checking for understanding
- Chunking learning
- Working walls
- Visuals

2 Ordinarily Available Provision +



- Early Help
- Short-term Outreach support (one cycle)
- Sensory observations

3 SEND Support



- Termly provision map (Individual education plan)
- In depth learning assessments
- Long-term pastoral support
- Targeted literacy & numeracy intervention
- SALT - in-school intervention
- Diagnosis of ADHD, ASD, Dyslexia, DCD, DLD
- Long-term learning interventions
- AAC
- Enhanced transition
- Personalised Assistive technology
- Behaviour management plan
- Learn 2 Move
- Attention Autism
- Personal workstations
- Long-term uniform adjustments
- PEEP - long-term

4 SEND Support



- BCP inclusion/re-integration team
- SALT - caseload
- Occupational therapist
- Physiotherapist intervention
- Involvement of Dorset Hearing and Vision services
- Long-term Outreach support
- EP involvement
- Core CAMHS caseload
- Specialist support from other agencies
- Counselling (depending on circumstances)
- Reduced timetable

5 EHCP - Strategies for a few

BCP Council

- EHCP
- EHCNA
- Alternative provision
- Educated off site
- Section F provisions as stated on EHCP legal document.

+ Ordinarily Available Provision

- Community paediatrician referral
- Right to Choose GP referral (parent led)
- Whole-class Outreach support
- Reduced timetable (non-statutory school age - under 5)
- Referral to outside agencies

Cognition & Learning

- Seating plans
- School behaviour curriculum
- House points
- Targeted interventions e.g. Little Wandle
- Adapted homework
- Learning interventions (short-term)
- Exam access arrangements (rest breaks, quiet room, extra time)
- Coloured overlay/reading rulers
- Use of a laptop
- Personalised dictionaries
- Inclusion Support Partnership - initial involvement
- Writing slopes, yellow books, handwriting lines
- Learning assessments - initial screeners

Communication & Interaction

- SALT Balanced System
- Widgit Online
- Communication cards
- Colour coding

Social, Emotional & Mental Health

- Wellbeing checks
- Zones of Regulation
- Pastoral (short-term) including specific support e.g. Bereavement
- Meet & Greet
- Social stories
- Young Carers
- Restorative visuals
- Transitional support

Physical/Sensory

- Movement breaks
- Sensory adjustments e.g. fidget
- Toilet pass
- Handwriting interventions & touch typing
- Sensory circuits
- School Nurse
- Intimate care plans
- PEEP (short-term need)
- Risk assessment (short-term)